



Republic of Iraq
Ministry of Higher Education and
Scientific Research
University of Basra
Faculty of Management and
Economics



Self-Evaluation Report
According To Program
Accreditation Standards
Department Of Economics
2022-2023

Prof. Dr. Abdul Hussein Tawfiq Shibli
Dean of the college

Dr. Rabie Qasim Thajeel
Head of department

Ministry of Higher Education
& Scientific Research
UNIVERSITY OF BASRAH
College of Admin & Economics

جمهورية العراق



وزارة التعليم العالي والبحث العلمي
جامعة البصرة

كلية الإدارة والاقتصاد
وحدة الشؤون العلمية
العدد: ١٩٤٥/١٨/٧
التاريخ: ٢٠٢٤/٣/٦

(امر اداري)

م / إعادة تسمية – قسم الاقتصاد

بناءً على مذكرة رئيس قسم الاقتصاد ذي العدد ٧٢٩ في ٢٠٢٤/٣/١٠ ، والحاكاً بالأمر الإداري المرقم ١٧٤٠/١٨/٧ في ٢٠٢٤/٣/٦

تقرر إعادة تسمية لجنة الاعتماد البرامجي والتصنيف الوطني في قسم الاقتصاد الى لجنة الاعتماد البرامجي و المكونة من السادة التدريسيين المدروجة أسماؤهم في الجدول ادناه :-

العضوية	اسم التدريسي	ت
رئيساً	أ.م.د. ربيع قاسم نجيل	١
عضواً	أ.د. امجد صباح عبدالعالي	٢
عضواً	أ.م.د. إيهاب عباس محمد	٣
عضواً	أ.م. حسين علي احمد	٤
عضواً	م.م. جعفر غازي عبدالرزاق	٥
عضواً	م.م. سهام ناصر كاظم	٦

أ.د. عبدالحسين توفيق شبلي

العميد

٢٠٢٤/٣/١٠

نسخة منه الى :-

- مكتب السيد العميد – للعلم – مع التقدير .
- وحدة الشؤون العلمية - مع الاوليات .
- قسم الاقتصاد - مذكرتكم ذي العدد ٧٢٩ في ٢٠٢٤/٣/١٠ .
- الحسابات – لاجراء اللازم .
- التدقيق – لاجراء اللازم .
- شعبة الجودة – للعلم .
- الملفة الشخصية .
- الصادرة .

العنوان : العراق / البصرة / مجمع كليات باب الزبير
البريد الإلكتروني : college_eco_adm@yahoo.com

WORK TEAM

Membership	Instructor's name	T
President	D. Rabei Qasim Thajeel	1
A member	Assist . Prof . Muhammad Hassan Odeh	2
A member	Assist. Lecturer Siham Nasser Kazem	3
A member	Assist. Lecturer Muhammad Neama Dwaila	4

Introduction to the self-evaluation report:

Self-evaluation: It is one of the methods used to evaluate the quality of a university institution's performance. It is carried out by the institution's Quality Assurance Division in light of the specified controls and conditions. The self-evaluation can be for a division and an administrative unit, or for a scientific department, or a specific curriculum, or the entire educational institution. (University and college).

One of the principles of self-evaluation is to conduct an environmental survey (SWOT Analysis) to identify internal strengths and weaknesses, and external opportunities and threats. Environmental scanning includes analyzing the internal factors that affect university performance in light of standards and indicators for obtaining accreditation, quality, and quality to extract strengths to maintain and weaknesses to improve in the direction of providing a university climate that preserves the safety, security, and dignity of students and employees and is based on human rights principles, which include justice, equality, respect, tolerance, and integrity. Transparency, non-discrimination, empowerment, participation, and focus on marginalized students. The environmental survey also includes an analysis of the external factors that affect university performance, including political, economic, social, cultural, legal and environmental factors, to determine the opportunities available for exploitation and the external risks facing the university in order to mitigate their consequences on achieving results and the university institution obtaining academic accreditation.

Academic accreditation: It is a set of procedures and operations carried out by the authority in order to ensure that the institution has met the approved quality conditions and specifications, that its programs comply with the declared and approved standards, and that it has systems in place to ensure quality and continuous improvement of its academic activities in accordance with the declared controls. It is an affirmation and empowerment for universities to obtain a distinct character and a unique identity and an acknowledgment that the steps taken to improve quality are successful.

The importance of the report and its objectives

The college's self-study is considered an important part of quality assurance procedures, as it aims to evaluate, evaluate, and improve what exists in the college, and not just introduce it. Self-study is viewed as a continuous process that aims to do the following:

- 1-** Analyzing the resources available to the college.
- 2-** Showing the achievements made by students in the academic programs offered by the college and the extent to which they translate the goals and objectives of these programs.
- 3-** Evaluating the relationship between the college's activities and events and its purposes.
- 4-** Providing a strong and effective basis for college planning and improvement.
- 5-** Analyzing institutional resources, procedures, and plans and their effectiveness in achieving the college's mission and goals.

6- Evaluating the college's educational achievements, structure and operations.

Historical overview of the department:

Founded **Department of Economics** within the departments of the College of Arts in 1965, then it was transferred to the College of Administration and Economics when it was established in the academic year 1971/1972. Thus, the number of graduating classes became (53) batches of holders of a bachelor's degree in economic sciences, considering that the first batch graduated in the academic year 1968/1969, and in the Academic year 2014/2015, three branches were opened for the student to specialize in studies from the third stage:

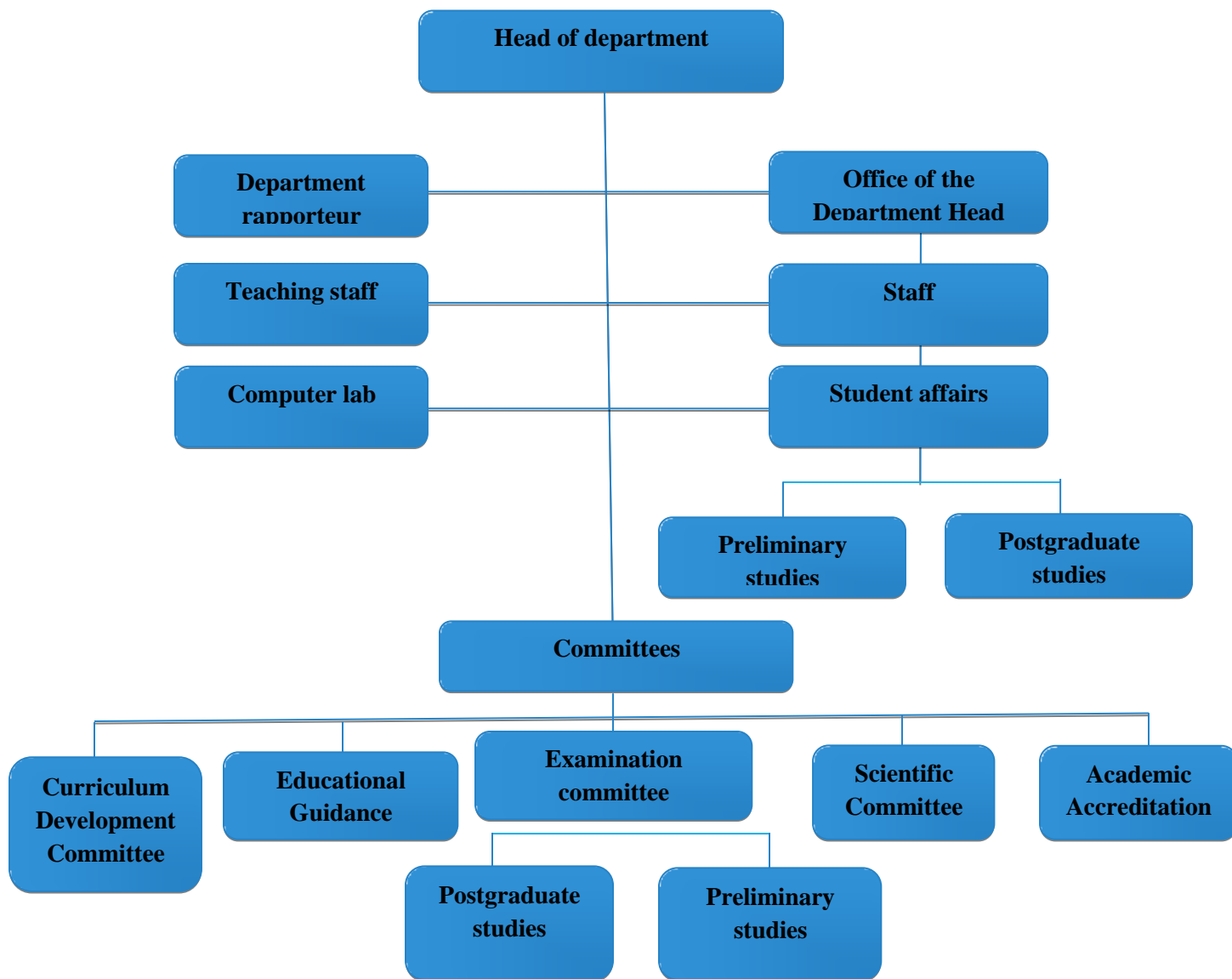
- 1- General Economics Branch
- 2- The Strategic Planning Branch, which was closed for the academic year (2016/2017)
- 3- Oil economics branch
- 4- Transportation Branch for the academic year (2016/2017)

Postgraduate studies were opened in the academic year 1982/1983 for master's studies, and in the academic year 1986/1987 for doctoral studies, then higher diploma studies / specialization in energy economics were introduced in the academic year 2012/2013.

The Reality Of The Department Of Economics According To Program Accreditation Standards

Description	Statement	No.
University of Basra	University name	1
Faculty of Management and Economics	College name	2
Department of Economics	Department name	3
1965	Founding date	4
Bachelor of Economics	Certificate awarded	5
Ministry of Higher Education and Scientific Research	Donor	6
Courses	Study system	7
Four years	Duration of study	8
Arabic	Language of study	9
Basra Governorate / Bab Al-Zubair Colleges Complex	Geographical location	10

Organizational Structure of The Department



Section One: Strategic Management and Innovation

The first criterion: message, impact and innovation

Strategic planning in the field of education is an essential focus for achieving excellence and quality. Through it, educational institutions can improve academic and administrative performance, increase operational efficiency, and enhance the ability to adapt to future changes. Strategic planning contributes to identifying future trends and drawing a clear road map for the future of the organization. Therefore, strategic planning is an essential tool for achieving quality and excellence in the field of education².

Department vision:

The Department of Economics seeks to be a distinguished department at the scientific and administrative level through the application of quality assurance and academic accreditation standards issued by the Ministry of Higher Education and Scientific Research. It strives to achieve academic and research excellence. The department aims to develop educational programs that meet the needs of students and enable them to understand and analyze economic phenomena. It also aims to produce graduates familiar with economic concepts and capable of contributing to the development of society and making sustainable economic decisions.

Department message:

- 1- Preparing students to obtain a bachelor's degree in economic sciences.
- 2- Preparing specialists in economic sciences who hold master's and doctorate degrees.
- 3- Preparing research and studies in various specializations in economic sciences.
- 4- Providing advice, economic feasibility studies, and strategic studies to external parties that request it.
- 5- Cooperation with public sector institutions and the private sector in the field of economic studies.
- 6- Holding specialized seminars and scientific seminars.

Department objectives:

- 1- Enhancing economic knowledge: Providing students with theoretical and applied knowledge to better understand economic issues and prepare graduates capable of competing in the labor market.
- 2- Scientific research: Encouraging scientific research in various fields of economics and developing students' research skills.
- 3- sustainable development: Studying how to coordinate between different economic sectors to support sustainable economic development.
- 4- Economic consulting: Providing advice to companies, governments and individuals on the feasibility of economic projects.
- 5- Adapting to variables: Developing students' abilities to adapt to local and international changes in the world of finance and business.

- 6- Encouraging innovation: Developing new and innovative research that contributes to solving contemporary economic problems.
- 7- Publishing research: Promoting the publication of research in peer-reviewed scientific journals and increasing the number of scientific publications.
- 8- International cooperation: Establishing partnerships with international research institutions to exchange knowledge and experiences.
- 9- Develop research skills: Training students and researchers on the latest scientific research methodologies and analysis tools.
- 10- Research application: Transforming research results into practical economic policies that can be applied to improve the local economy.
- 11- Finance: Obtaining funding for research projects from various sources such as governments, private companies and international organizations.
- 12- Academic Accreditation: Striving to obtain academic accreditation.

Weaknesses	Strengths
<ul style="list-style-type: none"> 1- Difficulty clarifying the expected results of scientific activities and scientific contributions. 2- The need to develop cooperation mechanisms between the department administration and the faculty to create a more effective work environment in implementing the strategic plan. 	<ul style="list-style-type: none"> 1- Provide a strategic plan 2- The Department of Economics defines a vision, mission, and goals that are formulated in a clear, precise and public way and are updated periodically 3- Consistency of the department's mission with the university's mission 4- Focus the mission, expected results, and strategies clearly on the educational activities of the study programs 5- Focus on scientific contributions that develop theoretical and applied knowledge 6- Focus on community service

The second criterion: The impact of scientific contributions and their alignment with the message:

Scientific research in all its aspects is encouraged in the Department of Economics. At the beginning of each academic year, a research plan is developed for all faculty members, and the scientific plan of the department is approved by the Department Council with the aim of submitting it to the Deanship of the College. The department has a database related to completed and planned research, as at the end of the year the percentage of completion in the research plan is determined. In addition, faculty members are encouraged to participate in scientific seminars, conferences and workshops inside and outside the university. The department documents the scientific contributions of its teachers on an annual basis, as a database is available. For more from five years.

Weaknesses	Strengths
<ol style="list-style-type: none"> 1) There is no analysis of the impact of scientific contributions on the mission and community service 2) There are no clear indicators to evaluate the impact of scientific contributions on the message 	<ol style="list-style-type: none"> 1) The impact of academic research and scientific contributions on practical and theoretical practices in teaching 2) The quality of the academic research portfolio and scientific contributions, as the department has a portfolio of contributions for more than five years 3) The clear contribution of teachers to the portfolio of scientific contributions in each specialty 4) Directing faculty members to provide scientific contributions 5) There is a relationship between the research priorities in the contributions portfolio and the department's mission and strategy. 6) There is an impact of scientific research on theory, practice or teaching 7) Providing joint scientific cooperation with other institutions, which generates joint scientific contributions 8) Provides evidence of ancient scientific contributions.

Contribution portfolio for the 2022-2023 academic year

N.	Name of the researcher	Title of the research	Publication date	Type of research (global/arabic/local)	Publishing entity
1.	Dr. Raghad Abdullah Issa	Measuring the impact of economic stability on financial stability in Iraq for the period 2004-2020	1/1/2023	Global	RIMA International Journal for Humanities and Social Sciences No.1 / Vol.5
2.	Dr. Raghad Abdullah Issa M.A. Raed Abdul Fahad	The Russian and Ukrainian crisis and its implications on Arab food security	3/3/2023	Arabic	Advanced Economic Research Journal / Volume 8, Issue 1
3.	Assistant Professor Sahad Ahmed Rashid	The impact of rentier economy on comprehensive development in Iraq for the period (2010-2020)	10/1/2023	Local	Al-Mustansiriya Journal of Arab and International Studies / Volume 1, Issue 3 (2023)
4.	Assistant Professor Sahad Ahmed Rashid	The impact of oil price volatility on economic growth	8/2023	Global	International Journal of Professional Business Review, Volume 8, Issue 6
5.	Dr. Mohammed Hassan Ouda Adnan Habib Arouj Raed Abdul Fahad	The role of the transportation sector and supply networks in global food security (Iraq as a case study) for the period 2016-2019	2022	Local	Al-Koot Journal of Economic and Administrative Sciences, Volume 14, Issue 45
6.	Associate Professor Shaban Saddam Al-Amara	The role of financial payment instruments in financing Iraq's external trade for the period 2003-2020: an analytical study	March 2023	Local	Gulf Economic Journal, Issue 55

7.	Dr. Adnan Farhan Abdul-Hussein	Analysis and measurement of competitiveness indicators in the tourism sector in selected countries for the period (2007-2019) using Panel Data models	March 2023	Local	Economic Sciences, Issue 68, Volume 18
8.	Dr. Adnan Farhan Abdul-Hussein	The reality of human development in Iraq	September 2022	Local	Economic Sciences, Issue 66, Volume 17
9.	Dr. Adnan Farhan Abdul-Hussein	The ports sector in Iraq between reality and challenges	November 2022	Local	Al-Bayan Center for Studies and Planning, Special Issue
10.	Dr. Yahya Hamoud Hassan	Energy taxes and consumer countries' policies to protect the environment	December 2022	Local	Economic Sciences, Volume 17, Issue 67
11.	Al-Bayan Center for Studies and Planning	Analysis of the importance of oil in the Iraqi economy for the period 2004-2020	June 2023	Local	Economic Sciences, Volume 18, Issue 69
12.	Al-Bayan Center for Studies and Planning	Basra oil between vast reserves and resource depletion	2022	Local	Al-Bayan Center for Studies and Planning
13.	Assistant Professor Mohammed Hassan Ouda Dr. Mazen Sultan Aziz	Analysis of human development indicators in Iraq for the period 2007-2019	2022	Local	Economic Sciences Journal
14.	Dr. Nidwa Hilal Judah	The impact of institutional corruption	2023	Global	Journal of Business, Management, and

		on the investment climate in Iraq for the period 2004-2020			Economics Engineering, Volume 31, Issue 2
15.	Dr. Nidwa Hilal Judah	The impact of institutional corruption on the investment climate in Iraq for the period 2004-2020	September 2022	Local	Gulf Economic Journal, Issue 53
16.	Dr. Nidwa Hilal Judah	Factors and components of the investment climate in Iraq for the period 2004-2020	December 2022	Local	Iraqi Journal of Economic Sciences, Issue 75
17.	Assistant Professor Ban Ali Hussein	Environmental sustainability in the global maritime transport sector and the challenges it faces	31/12/2022	Arabic	Journal of Economic Sciences, Management, and Commercial Sciences - University of M'sila, Issue 5+12
18.	Assistant Professor Ban Ali Hussein	Analysis of economic indicators for the transportation sector in Iraq for the period 2015-2020	31/12/2022	Arabic	Al-Basha'er Economic Journal, Issue 3+8
19.	Assistant Professor Ban Ali Hussein	The evolution of international maritime trade for bulk cargo vessels for the period 2003-2021 and the challenges they face	31/12/2022	Arabic	Al-Muqarizi Journal of Economic and Financial Studies, Issue 2+6
20.	Assistant Professor Ban Ali Hussein	The role of the transportation and tourism sectors in achieving economic development in the United Arab Emirates with reference to Dubai and the challenges it faces for the period	7/6/2023	Arabic	Al-Manhal Economic Journal, Issue 1+6

		2016-2022			
21.	Assistant Professor Ban Ali Hussein	The role of the transportation and logistics services sector in achieving economic development in the Kingdom of Saudi Arabia and the challenges it faces for the period 2016-2021	2023	Local	Gulf Economic Journal Issue 39+55
22.	Assistant Professor Ban Ali Hussein	Urban transportation problems in Iraq and their remedies	30/9/2022	Arabic	Economic Additions Journal Issue 6+2

Accepted Scientific Research for Publication:

N.	Researcher's Name	Research Title	Acceptance Date	Accepting Entity
1.	Dr. Baydaa Rizq Hussein	The Role of Good Governance and Sustainable Development in the National Development Plan for the Kurdistan Region of Iraq 2016-2020	13/1/2023	Journal of Economic Sciences
2.	Dr. Baydaa Rizq Hussein	Effects of the Relationship Between Exchange Rates and Oil Prices in Some Oil Countries for the Period from 1999-2020	8/8/2022	Ghree Journal of Economic Sciences
3.	Dr. Baydaa Rizq Hussein	Analysis of Economic Risk Assessment Indicators in Attracting Investment to Iraq for the Period 2004- 2020	28/2/2023	Muthanna Journal of Administrative and Economic Sciences
4.	Dr. Baydaa Rizq Hussein	Analysis of the Role of Some Monetary Variables in Economic Growth in Saudi Arabia for the Period 2003 - 2020	Accepted on 19/9/2022	Mustansiriya Center for Arab and International Studies

5.	Dr. Baydaa Rizq Hussein	The Impact of Fiscal Policy on Macroeconomic Variables in Iraq: A Standard Analytical Study for the Period 2003-2020	Accepted on 4/10/2022	Gulf Economic Journal
6.	Dr. Nidwa Hilal Judah	The UAE's Experience in Transitioning to a Green Economy	Accepted on 19/12/2022	Gulf Economic Journal
7.	Dr. Nidwa Hilal Judah	The Reality and Challenges of Environmental Sustainability in Iraq	Accepted on 12/4/2023	Journal of Sustainable Studies
8.	Dr. Nidwa Hilal Judah	International Agreements and Conferences for Environmental Protection	Accepted on 7/2/2023	Iraqi Journal of Humanities, Social, and Scientific Research
9.	Dr. Nidwa Hilal Judah	Iraq's Potential in Transitioning to a Green Economy	Accepted on 18/12/2022	Mustansiriya Center for Arab and International Studies

Completed Scientific Research

N.	Researcher's Name	Research Title	Ratio of completion
1.	1. Assistant Professor Sahad Ahmed Rashid	The Impact of Oil Price Volatility on Revenues in Iraq during (2010-2020)	100%
2.	Dr. Adnan Farhan Abdul Hussein	The Economic Effects of Terrorism in Iraq during the Period (2004 -2020)	100%
3.	Assistant Professor Mohammed Hassan Ouda Shantouh	Analysis of Human Development Indicators in Iraq for the Period (2007 – 2019)	100%
4.	Assistant Professor Mohammed Hassan Ouda Shantouh	The Role of Economic Reform in the Development of the Iraqi Economy for the Period (2004	100%
5.	M.A. Raed Abdul Fahad	The Effectiveness of Agricultural Financing in Enhancing the Development of the Iraqi	100%

		Agricultural Sector for the Period (2008 - 2020)	
6.	M.A. Iman Raad Fatah	The Impact of Hard and Soft Skills on the Performance of Lecturers at the University of Basra	90%

Written And Translated Book

N.	Book title	Workshop	Publisher	Date	Country
1.	Not available				

Seminars, workshops, and conferences in the department

N.	Panel Discussion	Workshop	Scientific seminar	Cultural seminar
1.			Cryptocurrencies: Economic and Legal Analysis	
2.			Economic Reading of the Iraqi Government's 2023 Curriculum	
3.			The 2023 General Budget in Iraq: Between Reform Contradictions and Resource Waste	
4.			The Rise of the Iraqi Dinar Exchange Rate against the US Dollar	
5.			The Concept of Peace in Islamic Jurisprudence and Its Applications	
6.			The Path of Development: Requirements for Success and Expected Impacts on the Iraqi Economy"	

Online Seminars And panel discussion, Both Domestically And Internationally

N.	Panel Discussion	Workshop	Scientific seminar	Cultural seminar
1.	Analysis of Variance and Overall Process Design Using Excel, SPSS, Statistix, and GraphPad Prism"		Risk management and the future of investment in Iraq .	
2.	Sustainability of the University Environment		Geographical Challenges in Basra Governorate and Solutions"	
3.	Iraq After 20 Years of the American Invasion		Economic diversity and achievement of sustainable growth in light of sustainable development agenda 20230 for Iraqi economy	
4.			Geographical Challenges in Basra Governorate and Solutions"	

The conferences : categorized by international, Arab, and local events**(in and out Iraq):**

N.	Paper Title	Conference Title	Location	Attendance	Date
1.	Impacts of the Russian-Ukrainian War on Wheat and Food Supplies	Food Security Forum	Northern Technical University	In-person	13/10/2022
2.	Measuring the Impact of Economic Stability on Financial Sustainability in Iraq for the Period 2004-	VI. International Research Congress of Contemporary	Turkey	In-person	23-25 August 2022

	2020"	Studies in Social Sciences			
3.	Participation	Food Security Forum	Northern Technical University	In-person	12-13/10/2022
4.	Participation	First International Scientific Conference on Administrative and Accounting Sciences	College of Al Konnoz University	In-person	17-18/5/2023
5.	Scientific Committee	Contemporary Studies and Issues in Humanities and Social Sciences	American International Academy	Online	23-9/4/10/2022
6.	Voluntary Report for Basra Governorate for Sustainable Development Goals 2030	Resource Sustainability in the Face of Climate Change and Ways to Reduce Its Effects: A Managerial Vision	Arab Organization for Administrative Development	In person	12-13/9/2022
7.	Desertification, Deterioration of Livelihoods, and Internal Displacement	Exhibition Conference of Winning Initiatives in Youth Voices in the 2030 Development Agenda	United Nations Development Programme	In person	27/9/2022
8.	Organizing Committee	Contemporary Studies and Issues in Humanities and	American International Academy International	Online	30/4 – 4/5/2023

		Social Sciences	Conference for Higher Education and Training		
9.	Organizing Committee	The Role of Humanities and Social Sciences in Understanding the Contemporary Global Scene	American International Academy International Conference for Higher Education and Training	Online	4-6/8/2023

Training Courses

N.	Training course	Type of participation	Place	Type of attendance	Date
1.	Challenges and Policies of Economic Diversification in Arab Countries	Participant	Arabic institution for planning	Online	2023/6/21-19
2.	Strategic Planning for Small and Medium Enterprises Projects	Participant	Arabic institution for planning	Online	2023/6/11
3.	Fundamentals of Data Analysis Using Statistical Software	Participant	College of administration and economics Continuing education	In person	
4.	Capital and Personal Economic Management	Participant	College of administration and economics Continuing education	Online	

5.	Computer Utilization in Determining Project Costs and Timeframes Naturally and Expeditedly Using the Critical Path Method	Participant	Tikreet university Continuing education	Online	2023/3/9
6.	Mathematical Applications for Optimal Utilization of Agricultural Lands	Participant	Tikreet university Continuing education	Online	2023/3/14
7.	A Simplified Explanation of Literature Review for Previous Studies, Research, and Theses	Participant	Scientific system for evaluation and supervision	Online	2022/12/30
8.	Research Skills and Increasing Citations	Participant	Ministry of higher education and scientific research	Online	
9.	Human Development Between Reality and Fiction	Participant	International organization for peace	Online	2023/5/11
10.	Artificial Intelligence	Participant	Organization of peace savers	Online	2023/5/18
11.	Workshop for Fourth-Year Students	Participant	College of administrion and economic	Online	2023/5/25
12.	Human Resource Management	Participant	Basrah university Continuing education	Online	2023/4/17-16
13.	Human Resource Management	Participant	Basrah university Continuing education	Online	2023/5/25

14.	Formulating Scientific Research Hypotheses	Participant	Researchers and Academic platform	Online	2022/9/9
15.	Uses of Artificial Intelligence in Education and Scientific Research	Participant	Researchers and Academic platform	Online	2023/4/18
16.	Governance and Internal Audit	Participant	Tikreet university Continuing education	Online	2023/4/12
17.	Waste and the Extent of Applying Integrated Waste Management Principles for Solid, Liquid, and Bio Waste	Participant	Tikreet university Continuing education	Online	2023/4/17
18.	Economic Cost of Solar Energy Systems from Chemical and Physical Aspects	Participant	Tikreet university Continuing education	Online	2023/4/24-23
19.	Raising Awareness and Culture Among Employees and Students in the Field of Energy and Environmental Sustainability	Participant	Tikreet university Continuing education	Online	2023/4/17-16
20.	Activating Responsibility Accounting System and Evaluating Financial Performance in Governmental Institutions	Participant	Tikreet university Continuing education	Online	2023/4/5-4
21.	Business Incubators and the University's Role in Supporting Entrepreneurial Projects	Participant	University of Basra	Online	2022/9/6
22.	Women Entrepreneurship	Participant	University of	Online	2023/4/3

			Basra		
23.	Arab Environment Day	Participant	Dubai directorate	Online	2022/10/10
24.	Optimal Approach to Writing Academic Articles	Participant	Scientific system for evaluation and supervision	Online	2022/12/2
25.	Developing Research Collaboration from Scientific Research Portal Sites	Participant	Scientific system for evaluation and supervision	Online	2023/1/2
26.	Managing Scientific Journals Using OJS	Participant	Scientific system for evaluation and supervision	Online	2022/11/25
27.	Analyzing Citations for Scientific Journals	Participant	Scientific system for evaluation and supervision	Online	2022/11/18
28.	Organizing Sources in Research Writing Using EndNote Scientific Software	Participant	Scientific system for evaluation and supervision	Online	2022/11/11
29.	Impact of Research Contribution on Scholarly Publishing	Participant	Scientific system for evaluation and supervision	Online	2023/2/24
30.	Analysis of Secondary Data as a Tool for High- Quality Research by Iraqi Researchers	Participant	Scientific system for evaluation and supervision	Online	2023/2/17
31.	Proper Methods for Scientific Promotion - Instructions No. 167 for the Year 2017	Participant	Scientific system for evaluation and supervision	Online	2023/1/27

32.	How to Determine the Type of Journal and Its Publication Speed	Participant	Scientific system for evaluation and supervision	Online	2022/11/4
33.	What are Umbrella Reviews?	Participant	Scientific system for evaluation and supervision	Online	2023/3/3
34.	Bologna Process and Competency-Based Curriculum Systems	Participant	Scientific system for evaluation and supervision	Online	2023/2/10
35.	Environmental Pollution: Causes and Treatments	Participant	International academic for peace and development experts	Online	2022/12/18
36.	Environmental Pollution: Causes and Treatments	Participant	Arabic women network	Online	2022/12/29
37.	Reality of Sustainable Development in Iraq and Its Indicators	Participant	World peace institute	Online	2022/11/10
38.	Efficiency and Productivity	Participant	Peace savers organization	Online	2023/7/15
39.	Human Development Between Reality and Fiction	Participant	International organization for peace	Online	2023/5/11
40.	Computer Utilization in Determining Project Costs and Timeframes Naturally and Expeditedly Using the Critical Path Method	Participant	Tikreet university Continuing education	Online	2023/3/9
41.	Mathematical Applications for Optimal Utilization of Agricultural Lands	Participant		Online	2023/1/14

42.	Medical Waste, Chemical Residues, Their Impact on the Environment, and Disposal Methods	Participant		Online	2023/3/3
43.	Domestic Violence and Its Effects on Society	Participant		Online	2022/11/12
44.	Safety in Oil Facilities	Participant		Online	2022/21
45.	Quality of Educational Services in Higher Education Institutions	Participant		Online	2022/9/25
46.	Writing Scientific Research Using LaTeX Software	Participant		Online	2023/12/24
47.	Imam Hasan Al-Mujtaba - An Examination of Responses to Doubts	Participant	University of basrah	Online	2022/9/10

Cultural Activities

N.	Exhibitions	"Titles of Scientific Trips"	"Competitions / Scientific – Religious – Poetic"
		"Audit Bureau (2/2/2023)"	

Humanitarian Activities

N.	Hospital visits	Visiting orphanage and elderly home	contests
	1) Basra Specialized Children's Hospital (18/12/2022) 2) Basra Specialized Children's Hospital (14/12/2022)"	1) "Visit to the Elderly Home (22/3/2023) 2) Visit to the State Home for the Care of Buds (14/12/2022) 3) Visit to the Elderly Home (14/12/2022) 4) Visit to the Elderly Home (22/3/2023)"	1) "Visit to the Karim Ahlulbayt Charity Foundation (16/5/2023) 2) Al-Noor Institute for the Blind (20/12/2022) 3) Al-Amal Institute for the Deaf and Mute (20/12/2022)"

Standard the third: Strategies Finance And customize Resources:

The financial resources in the Economics Department are represented in the fees for morning/parallel studies and postgraduate studies/private expenses. The college has a central administration in managing the financial resources obtained by students to achieve efficiency in the use of these funds. This is done through the Accounts and Auditing Divisions.

Weaknesses	Strengths
Decreased resources due to the closure of evening classes -1	Lack of a financial strategy in the department -1
Inadequate financial resources and lack of financial support -2	
Insufficient financial resources to provide distance learning -3	
There are no financial resources available to support scientific contributions -4	

Section Two: Participants: students, faculty members, and specialized academic employees

Standard Fourth: acceptance Students And you graduate them

The process of accepting students is carried out centrally by the Ministry and they are divided into academic departments according to grades and based on specific acceptance criteria. Admission plans are determined for each academic year, but the number of accepted students often exceeds the planned number. Student records are kept in a confidential and secure place in the Student Affairs Division. The necessary statistical data for quality indicators and internal and external reporting requirements are also available. Follow the college The course system provides the opportunity to study the largest number of academic subjects, and the number of hours for each subject decreases with the diversity of subjects, in addition to the increasing number of academic units with which the student graduates.

Admission plan:

150	Admission plan
200	Number of accepted students

Number of students according to stages:

the total	Evening study	Morning study	stage
204	-	204	The first
172	----	172	Second
250	23	227	Third
249	47	202	Fourth
875	70	805	the total

Success rate - preliminary study

Evening study	Morning study	stage
-	97%	The first
-	85%	Second
-	80%	Third
98%	90%	Fourth
98%	88%	the total

Number of graduating students

192	Actual number of students
179	Number of graduates

Weaknesses	
1) The transit system hinders the educational process 2) Lack of employment opportunities for graduates of the Department of Economics	1) Clearly describe admission policies and instructions and their consistency with the expectations of the study program and the department's mission. 2) Documenting the academic status of students by implementing admission policies and processes. 3) The effectiveness of current policies and procedures to ensure academic progress and completion of graduation requirements 4) Taking into account the diversity in students' academic conditions 5) Integrity of students' participation in evaluating the academic program through paper and electronic questionnaires 6) Provides statistics on success and failure rates, taking into account the planned or expected rates 7) Provides statistics on the appointment of graduates during the last five years 8) The level of students' performance is documented annually

Standard Fifth:adequacy Members Body Teaching and distribution

Faculty members are considered one of the cornerstones of the university, as they play a vital role in achieving educational and research goals. In order for the department to achieve its goals and plans, the competencies that the teacher must possess must be taken into account, as shown below:

1. Personality and communication:
 - Faculty must be able to communicate effectively with students and colleagues.
 - They must be cooperative, respectful and able to deal with cultural diversity.
2. Preparing and implementing lectures:
 - They must be prepared to prepare lectures well and present them in an appropriate and attractive manner.
 - They must be able to guide students and provide the necessary information.
3. Activities and calendar:
 - They should participate in academic and research activities, such as conferences and workshops.
 - They should evaluate students' performance and provide constructive feedback.
4. Scientific and professional mastery:
 - They must be familiar with the latest research and developments in their fields.
 - They should seek continuous development through training courses and scientific publication.
5. Reinforcement and stimulation:
 - They must be able to motivate students and encourage them to excel.

- They should strive to achieve a balance between academic performance and personal life.

Teaching staff in the Economics Department

No.	Name	Certificate	Date of obtaining the certificate	The granted country	Date of appointment to the university	Scientific Title	Date of obtaining	Precise specialization
1	Sabah Abd- Alkareem Mahdi	Ph.D.	2005	Iraq	28/1/1993	Prof .	27/12/2007	Arabic grammar
2	Sami Obead Mohammed	Ph.D.	2005	Iraq	8/4/2002	Prof.	1/3/2016	Macroeconomics
3	Nadwa Hilal Jooda	Ph.D.	2006	Iraq	2001	Prof.	2017	Economic development
4	Yahya Hmood Hasan	Ph.D.	2011	Iraq	27/11/2002	Prof .	2017	Oil Economics
5	Raja Abdulla Essa	Ph.D.	2007	Iraq	1995	Prof.	2018	Econometrics
6	Yousif Ali Abid	Ph.D.	2005	Iraq	25/12/1993	Prof .	2018	Monetary policies
7	Amjad sabah Abd Al Aali	Ph.D.	2013	Iraq	3/1/2002	Prof	2019	Industrial economics
8	Adnan Farhan Abd Alhusain	Ph.D.	13/2/2011	Iraq	5/12/2005	Prof	10/8/2020	Economic development
9	Abd Al Razaq Yousif Nasr Allah	Ph.D.	2013	Iraq	22/1/1978	Assis. Prof.	16/3/2003	International relations
10	Shabban Sadam Al Emarah	Ph.D.	17/12/2002	Iraq	19/1/1994	Assis. Prof.	16/4/2014	International economics
11	Rabee Qasim Thijeel	Ph.D.	2004	Iraq	2002	Assis. Prof.	4/9/2014	Economic development
12	Hussain Ali Hashim	Ph.D.	2010	Iraq	1993	Assis. Prof.	25/1/2016	Islamic economics
13	Ahmed Saddam Abd Alsahib	Ph.D.	24/4/2014	Malesia	19/3/2003	Assis. Prof.	2017	International economics

14	Jwad Kadhim Hameed	M.Sc.	2008	Iraq	10/8/1980	Assis. Prof.	2016	Islamic economics
15	Ban Ali Hussain	M.Sc.	16/9/2009	Iraq	15/11/2009	Assis. Prof.	4/9/2016	Transport economics
16	Suhad Ahmed Rasheed	M.Sc.	2002	Iraq	27/11/1995	Assis. Prof.	8/2/2018	Oil economics
17	Sami Hashim Faleh	Ph.D.	2011	Iraq	2003	Assis. Prof.	2019	Economic development
18	Thidan Tweerish Hashim	Ph.D.	22/12/2014	Iraq	1992	Assis. Prof.	5/4/2021	Financial policies
19	Mazin Sultan Aziz	Ph.D.	2007	Iraq	1993	Lecturer	2007	Economic development
20	Baidaa Razaq Hussain	M.Sc.	2022	Iraq	2022	Lecturer	2020	Economic development
21	Shuker Mahmood Jasim	Ph.D.	2021	Iraq	2002	Lecturer	28/7/2021	Industrial economics
22	Hussain Ali Ahmed	M.Sc.	2001	Iraq	5/8/2002	Assis. Prof.	8/11/2021	Industrial economics
23	Ali Talib Shihab	M.Sc.	2000	Iraq	23/12/2002	Lecturer	2012	Economic development
24	Mohammad Hasan Ooda	M.Sc.	2013	Iraq	2007	Assis. Prof.	8/11/2021	Economic development
25	Adnan Habib Arooj	M.Sc.	2018	Iraq	2018	Lecturer	8/11/2021	Transport development
26	Raed Abid Fahad	M.Sc.	2022	Iraq		Assist . lecturer	2022	Agricultural economic
27	Mohammed Hashim Al Sharaa	M.Sc.	2022	Malaysia	2014	Assist . lecturer	2022	Administration of HR

Numbers of teaching staff according to certificates and academic titles

the total		Scientific titles								Total		Certificates			
		Master		Assistant professor		Teacher		Assistant teacher				Ph.D		Masters	
female	Male	female	Male	female	Male	female	Male	female	Male	female	Male	female	Male	female	Male
5	22	2	6	2	10	1	3	-	2	5	22	3	15	2	7

Weaknesses	Strengths
<ol style="list-style-type: none"> 1- There are no programs available in the department to educate new faculty members. 2- The need to allocate incentive and appreciation rewards for creative and distinguished teachers. 3- The department's policy is inactive regarding activating cooperation with beneficiary parties. 4- The number of students in the department reaches (805) students versus (27) teaching staff, meaning approximately 30 students for each teaching staff. This number is considered large and requires the appointment of more teachers to advance the educational reality of the department. The available teaching staff, classrooms, and other supplies cannot support this number of students. . 5- Lack of local and international development and training courses for teaching staff to keep pace with the latest developments in the field of teaching and scientific research 	<ol style="list-style-type: none"> 1- The teaching staff applies the required work instructions in accordance with what the department's mission requires 2- Provides an annual evaluation of the faculty member's work to ensure continuous improvement 3- Distributing work among faculty members according to standards that are compatible with their qualifications. 4- Forming committees of faculty members to develop and evaluate courses. 5- Monitoring course completion rates through cooperation between the department administration and teachers. 6- The Department of Economics offers a variety of academic degrees (PhD and Master's) and various specializations required by the department in graduate and undergraduate studies. 7- The Department of Economics has a teaching staff with extensive experience in the field of teaching and scientific research 8- The teaching staff has high moral obligations and this is reflected in their dealings with students.

Standard Sixth: administration Members Body Teaching And support them

Managing and supporting the teaching staff in the Department of Economics is vital to achieving academic excellence. The section follows the following steps and principles that can help in this:

1. Staff planning:
 - Determine the department's needs for faculty members based on academic programs and goals.

- This includes defining the required competencies and specific roles.
- 2. Recruitment and appointment:
 - Apply transparent and objective recruitment procedures.
 - Faculty members are selected based on competence and experience.
- 3. Human resources development:
 - Providing continuous training and development opportunities for faculty members.
 - Providing support in obtaining academic certificates and participating in workshops.
- 4. Communication and interaction:
 - Continuous communication between faculty and department administration should be encouraged.
 - Organizing periodic meetings to discuss academic and administrative issues.
- 5. Support research and development:
 - Providing support for research and scientific publishing.
- 6. Performance evaluation:
 - Providing periodic evaluation for faculty members.
 - Use specific criteria to measure performance and identify areas that need improvement.

Weaknesses	Strengths
1- Increasing the workload assigned to faculty members 2- Issuing instructions and decisions that burden the teacher 3- The high costs of publishing scientific research for teachers 4- Not allocating a budget to provide bonuses to teachers.	1- Follow the teaching load schedule system 2- Providing instructions and laws pertaining to faculty members in terms of adhering to a quorum. 3- Follow the annual evaluation system for the performance of faculty members 4- Providing a scientific structure in the department for every three years to determine the need for specializations 5- Teachers are clearly informed of the required effort. 6- Holding periodic meetings with the teaching staff in the department to provide direction and guidance 7- Providing periodic evaluation for faculty members.

Standard Seventh:adequacy Staff Academicn Specialists And distribute them

The department's secretariat includes administrative staffWith different specializationsTheir goal is to support the department head in preparing and organizing the administrative work of the department, in addition to organizing incoming and outgoing mail, printing official books, and delivering them to the responsible authorities.

No.	Name	Certificate	Job title	Date of appointment	Job tasks
1	Siham Nasser Kadhim	Bachelor of English	Assistant Head of Researcher	17/5/2006	Electronic and printing works for the morning and evening studies and graduate studies - Participation in the membership of the preparatory committees for scientific and academic conferences and conferences for the college Follow-up and documentation of the department's scientific activity - Quality Officer in the department
2	Naghham Nizar Abdel Razzaq	Bachelor of Biological Sciences	Associate Biologist	11/11/2010	one year's unpaid leave
3	Salma Qassem Watban	Bachelor of Computer Science	Chief Programmer		Department Library Officer
4	Ibtihal Khazal Daaboul	Bachelor of Business Administration	Head of Research	2000	Follow-up to the daily mail and preservation
5	Baida Abbas Khalaf	Bachelor of Economics	Observer	18/2/2019	Student Affairs for morning studies - printing work - responsible for quality work in the department
6	Mohammad Murtada Mohammed	Bachelor of Business Administration	Contract	2021	Follow-up Student Affairs for Evening Studies
7	Mahir Rwaed Awad	Bachelor of Economics	Contract	2022	Scientific affairs
8	Noor Ali Hussain	Bachelor of Economics	Contract	2019	"Postgraduate Studies - Quality"

Weaknesses	Strengths
1- Lack of specialized academic staff to provide academic assistance to students. 2- A shortage of employees who are proficient in working on computers 3- Lack of computers and printers needed for work 4- Lack of desire to participate in courses	1- The responsibilities of employees (department head or other official) are clearly defined in job descriptions. 2- Encouraging employees to participate in development and training courses 3- Having a plan to determine the need for employees 4- Adequacy of personnel specialized in following up on student affairs, educational guidance, and student admission 5- Provides an annual evaluation of employee performance

Section Three: Teaching and Learning

Standard Eighth: administration Curricula And guarantee Learning

Managing curricula and ensuring learning in the scientific department is a vital task for achieving an outstanding educational experience. Effective learning requires coordination of multilateral efforts to achieve the best results, as the department seeks to implement the following procedures that can contribute to this:

1. Determine the mission and objectives of the study program, as shown below:

Program message: Working to prepare and graduate scientific and leadership competencies in the fields of economic sciences, enrich the knowledge and skills of students in the field of scientific research, cooperate with public and private sector institutions, and respond to market requirements.

Program objectives:

- Teaching students the basics of economics and preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations by applying the best educational practices with a focus on ensuring and enhancing quality and performance. ○
- Teaching and disseminating knowledge and academic research writing skills through student- and teaching-focused activities. ○
- ATo pay attention to intellectual and cultural construction, improve the student's discussion skills, and openness to the experiences of other countries in the fields of teaching and research. ○
- Developing and developing the creative and thinking skills of the department's students to enable them to deal in a scientific manner in making decisions related to their specialization. ○

2. Curriculum development:

- Updated curricula must be developed that are appropriate to the needs of students and the requirements of the labor market.
- This includes updating content and using innovative teaching methods.

3. Faculty training:

- Training courses should be provided to faculty members on curriculum design and implementation.
 - Best practices and experiences can be exchanged among members.
4. Performance evaluation:
 - The effectiveness of curricula should be evaluated through performance monitoring and data analysis.
 - Areas needing improvement can be identified and curricula modified based on the results.
 5. Providing learning resources:
 - Various educational resources such as books, articles, and visual materials should be provided.
 - Modern technologies such as educational software and simulations can be used.
 6. Follow up on curriculum implementation:
 - The implementation of the curriculum in the classroom must be monitored.
 - Support can be provided to members and students to ensure learning objectives are met.

Weaknesses	Strengths
1- The number of books in free education is not proportionate to the number of students 2- Lack of modern educational curricula 3-	1- Determine learning objectives for each study program 2- Forming special committees to update and reconsider curricula. 3- In most subjects, there is some reliance on modern curricula sources. 4- It provides statistics that serve as a portfolio of evidence to prove that students have achieved learning goals 5- Distributing questionnaires to evaluate the curriculum by students 6- Refer to the sectoral committee in the process of determining curricula

Ninth standard: Curriculum content

Academic content is considered a fundamental pillar for achieving a successful educational experience in the scientific department. In order for the content of the curriculum to be adequate, the teaching staff, in cooperation with the department administration, follows the following steps to reach a curriculum that helps students acquire basic capabilities and reach the required learning outcomes.

1. Determine the required learning experiences: (as described in the description of the department's academic program)
 - Enabling students to obtain the knowledge required to understand economic laws and policies and their applications.
 - Understanding and analyzing economic theories and their tools in treating various economic phenomena

- Enabling students to obtain the necessary knowledge in evaluating projects and preparing economic feasibility studies.
 - Enabling students to obtain the necessary knowledge in the fields of energy economics.
 - Enabling them to calculate, analyze and forecast some economic indicators.
2. Organizing knowledge and skills: Content analysis helps organize the knowledge and skills to be covered in the course. It contributes to achieving the planned goals by directing the teaching process. The required skills have been identified as follows:
- Teaching the student how to become able to think logically.
 - Teaching the student to analyze and use the program's vocabulary.
 - Developing the student's mental and personal ability to specialize in his field of specialization.
 - Providing the student with communication skills and using modern educational technologies effectively.
3. Preparing educational activities:
- The academic content guides the preparation of educational activities appropriate to the subject elements.
 - The teacher can use the analysis to design various educational activities.
4. Build tests:
- It helps in constructing achievement tests that cover various aspects of the subject.
 - The teacher can select a representative sample of content to test students.
5. Flexibility and sophistication:
- Content must be flexible and scalable to keep pace with changes in the scientific field.
 - Contributes to updating the curriculum and adapting it to the needs of students and society.

Weaknesses	Strengths
1- Some students are reluctant to use the knowledge and skills required in the study program 2- Difficulty of some modern curricula	1- Determine the learning experiences required for each study program and each subject. 2- Determine the cognitive and research skills for each study program

Tenth standard: Interaction between students and faculty members

Successful interaction between students and faculty members at the university is important for achieving an effective learning environment. This standard supports ongoing interaction between students, faculty members, and the students themselves in ways appropriate to the type of study program. This includes providing an inclusive environment and employment opportunities regardless of the education model used. The interaction process includes all faculty members, especially those responsible for program development. The Science Department also facilitates communication between students and faculty members to guide them and provide feedback on curricula and extracurricular activities, and designs content to ensure compliance with the standard..The department follows several procedures that can contribute to achieving this interaction:

1. Good communication: There must be effective communication between students and faculty members. This includes listening and reacting to questions and inquiries.
2. Presence and full timeThe presence of faculty members on campus and their availability to students contributes to promoting successful interaction.

3. Classroom interaction There must be active interaction in the classroom through discussion and interaction with the academic content.
4. Academic support Providing academic support by faculty members contributes to promoting successful interaction, whether through personal consultations or research supervision.
5. Diversity and inclusion: There must be respect for cultural and social diversity among students and faculty members.

Weaknesses	Strengths
<ol style="list-style-type: none"> 1) Lack of financial support to carry out extracurricular activities and reliance on self-financing 2) Lack of clear description and procedures for how to implement extracurricular activities. 	<ol style="list-style-type: none"> 1) The curriculum includes opportunities for interaction between students themselves and between students and faculty members 2) Provides opportunities for students to practice educational activities 3) It provides classroom and extracurricular activities for students, enabling them to communicate with faculty members 4) Academic support by faculty members for the interaction process

Eleventh standard: The level and structure of study programs And its equivalent

The presidency of the Economics Department is committed to adopting the philosophy of continuous improvement of the quality of the department's management operations and achieving an appropriate level of satisfaction for those dealing with it, as well as paying attention to the quality of the education process in the economic sciences major and ensuring that the student is prepared scientifically and practically to work according to advanced educational curricula directed to the needs of society by implementing an effective quality management system in accordance with international standards. Standard requires(11)The content and design of study programs and the duration required to obtain the certificate must be appropriate to the level of the program, to ensure the achievement of high-quality learning outcomes and equal opportunities between programs. A To similar. To achieve this standard, the department follows the following procedures:

- 1- Study programs: Designed to ensure effective and attractive acquisition of knowledge, as it covers the required content and achieves active participation.
- 2- Efforts required of the student: The Scientific Department is committed to quality education and meeting certification requirements.
- 3- Granting certificates: Certificates are awarded by the accredited scientific department according to the accreditation system and lecture hours.
- 4- Scientific Department Policies: They define and announce policies for evaluating, approving, and accepting course transfers from other universities. Policies are consistent with the department's mission, expected outcomes, strategy, and study programs.

Weaknesses	Strengths
<p>The course system is not implemented (1) The lack of a mechanism to prove how the efforts required and expected of students and the quality of learning are equal in programs that fall under the same degree. (2)</p>	<p>The knowledge included in the study programs covers the content and achieves participation. (1) Provides course descriptions for all subjects, including lecture hours and other standards. (2) The Scientific Department is committed to quality education and meeting certification requirements. (3) It defines and announces policies for evaluating, accrediting, and accepting course transfers from other universities (4)</p>

The twelfth standard: Teaching effectiveness

The department aims to enhance the quality of higher education by linking study programs to higher education outcomes, by setting policies and laws for the department and attracting educational methods that make the most of the scientific material and are consistent with the requirements of the labor market. To achieve this goal, the department seeks to implement the following:

1. Evaluating the quality of teaching: The Scientific Department regularly evaluates the quality of teaching as part of the faculty performance review process, and aims for continuous improvement that goes beyond student evaluations.
2. Development activities: The department implements development activities to improve the teaching capabilities of all faculty members.
3. Qualification of faculty members: The department ensures that faculty members are qualified to use various educational methods, methods, and means in study programs.
4. Diversifying viewpoints and critical thinking: Faculty members are keen to present diverse viewpoints and encourage students to practice critical thinking and express their opinions freely.
5. Participation in enrichment activities: Faculty members participate in teaching enrichment activities that include providing non-traditional learning opportunities, using effective teaching techniques, and adopting mechanisms to improve teaching performance.

Weaknesses	Strengths
<p>1) Lack of financial allocations to manage rewards and motivate teachers. 2) There is no documentation of innovative educational experiences that have a positive impact on student learning.</p>	<p>1) Documenting faculty members' evaluations for the past five years 2) Some teachers received awards and certificates of appreciation for outstanding teaching. 3) Conducting an annual evaluation of the quality of teaching by students through questionnaires in a clear and transparent manner</p>

	4) Participation of teachers in enabling students to freely express their opinions
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The thirteenth standard: Scientific and professional participation of students:

The Department of Economics seeks to achieve this standard through:

1. Supporting educational materials: Educational materials should contribute to students' learning and success by keeping them engaged and interested even in the face of difficult educational activities.
2. Curricula: Curricula should include teaching strategies that ensure the participation of all students and enhance their challenges, such as problem-based learning, project preparation, and simulation.
3. Experiential learning opportunities: The scientific department seeks to provide experiential learning opportunities within the academic program or activities outside it, which allow students to communicate with faculty members and business people and give them a practical understanding of the local and global environment.
4. Scientific and applied participation: Curricula must include balanced scientific and applied participation that depends on several factors such as the type of program, expected results, and students' experience.
5. Linking scientific and practical experiences: Students must be able to link their scientific and practical experiences in ways that are consistent with the type of study program and learning objectives.

Weaknesses	Strengths
1) Lack of employment opportunities for students of the Department of Economics, which reduces the motivation to learn 2) The ratio of students to the teaching staff is high, so that not all students have the opportunity to interact and participate	1) It provides a description of the learning process in the form of projects, research, exams, etc 2) Conducting discussions of student research 3) Provides curricula that motivate students to participate, learn based on problem solving, and prepare projects. 4) Using feedback from student evaluations of teachers

Fourteenth standard: Education of executives

Faculty members in the department contribute by providing courses and workshops for administrative leaders in state departments and companies in specializations such as project management, preparing economic feasibility studies, and economic planning for projects. The department can achieve this standard by taking into consideration:

1. The importance of educating executives: Considering educating executives an important part of the scientific department's mission and strategy.
2. Improving the quality of education: The department's participation in the education of executives should contribute to improving the quality of learning in study programs and increasing scholarly contributions.
3. Evaluation and development processes: The scientific department must have effective processes to evaluate the extent to which beneficiary expectations are met and identify development opportunities.

Weaknesses	Strengths
2) Lack of courses provided to executives 3) There is no clear description of the package of executive programs 4) There is no evaluation of the expected results of the courses offered.	1) The department seeks to have its teachers participate in training courses offered to other institutions, which enhances interaction between the department and society.

Standard fifteen: Qualifications of faculty members And their contributions

To achieve this standard, the department follows the following procedures:

- 1) Formulating standards: The department formulates standards consistent with its mission to classify faculty members, with a focus on academic preparation, professional experience, and dedication to study and work. Information is available about the educational activities and responsibilities of faculty members and their compatibility with the mission and strategic objectives.
- 2) Qualifications and Experience: A faculty member must combine academic qualifications and professional experience upon appointment and continue developing them to maintain the academic title..
- 3) Scientific and professional participation: Determine the importance and priority of continued scientific and professional participation and how it contributes to the teaching portfolio and the department's mission.
- 4) Standards for scientific contributions: setting qualitative standards for scientific contributions and ensuring their quality.
- 5) Sustainability of contributions: Ensuring the depth, breadth and sustainability of scientific and professional contributions within a periodic review every five years to maintain the scientific title..

Weaknesses	Strengths
1) Lack of adequate training for new teachers to develop their capabilities 2) Lack of sufficient climate for development and contribution 3) Lack of financial allocation to stimulate scientific contributions	1) is classified Members Teaching staff according to degree, experience and academic title 2) The scientific department has a teaching staff with very good qualifications and experience, with continuous motivation to develop them 3) The broad participation of department teachers in professional and scientific activities that enhance the department's mission 4) The quality of scientific contributions provided by teachers 5) Documenting the scientific contributions of the department's teachers for five years